

YEAR 1 CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme – taken from Literacy Tree	JOURNEYS & OURSELVES	HELPFUL HEROES	SIMILARITIES DIFFERENCES	GLORIOUS GROWTH	FRIENDSHIP & KINDNESS	WHERE WILL YOUR IMAGINATION TAKE YOU?
English – Literacy Tree Texts	Fiction / Non-fiction The Naughty Bus Sidney, Stella & the Moon	Fiction / Non-fiction Billy the Beast I want my Hat Back	Fiction / Non-fiction The Odd Egg Beegu	Fiction / Non-fiction Stanley's Stick Dinosaurs & all that Rubbish	Fiction / Non-fiction Lost and Found Yeti and the BIRD	Fiction / Non-fiction Iggy Peck Architect The Magic Bed
Grammar	Separation of words with spaces Introduction to capital letters, full stops. Sounds for word / sentence writing	Capital letters for names and for the personal pronoun I Introduction to ? and ! Joining words and joining clauses using and	Sequencing sentences to form short narratives	Suffixes that can be added to verbs where no change is needed in the spelling of root words	Regular plural noun suffixes – s or –es including the effects of these suffixes on the meaning of the noun	How the prefix un– changes the meaning of verbs and adjectives
Spelling	RWI Phonics Common Exception Words Key Vocabulary Linked to text	RWI Phonics Common Exception Words Key Vocabulary Linked to text	RWI Phonics Common Exception Words Key Vocabulary Linked to text	RWI Phonics Common Exception Words Key Vocabulary Linked to text	RWI Phonics Common Exception Words Key Vocabulary Linked to text	RWI Phonics Common Exception Words Key Vocabulary Linked to text
Handwriting	Long-legged giraffe letters l, i, t, u, j, y One-armed robot letters r, b, n, h, m, k, p CVC words with these letters Introduce capitals for long-legged giraffe letters Introduce capitals for one-armed robot letters	Curly caterpillar letters c, a, d, o, s, g, q, e, f Zig-zag monster letters z, v, w, x Words linked to spelling now that all letters taught Introduce capitals for curly caterpillar letters Introduce capitals for zig-zag monster letters	Practise all letter families Mixing all the letter families Practising all the capital letters Practising all the numbers 0-9 (use maths books) Writing words with ll, ff, ss, Some handwriting in English & RE books – rewrite to improve presentation	Practise all letter families Writing words with zz, ck, qu Practise set 2 long vowel sounds: ay, ee, igh, ow, oo and related green words (some children may be able to join) Practise all the numbers 10-20 spacing (use maths books) Some handwriting in other curriculum books – rewrite to improve presentation	Practise set 2 sounds: or, ar, air, ir, ou, oy and related green words writing word families, e.g. be, he, me, she, we...no, go, so...some, come...came, same, game Practise all the numbers 0-20 (use maths books) Some handwriting in English, RE & other curriculum books – to improve presentation	Introduce diagonal join to ascender: ch, th, nk, ck Introduce diagonal join no ascender: ay, ar, ir Introduce horizontal join to ascender: wh Introduce horizontal join no ascender: ow, oo, or, ou, oy Some handwriting in English, RE & other curriculum books – rewrite to improve presentation
Reading "Book Club"	Not Now Bernard, Funny Bones Peace at Last, Elmer, My Friend Bear, Rainbow Fish	Would you Rather? The Wonder, The Emperor of Absurdia, Cloudland, Tell me a dragon, Winnie the Witch	Blue Penguin, Penguin, Penguin Small, Emperors Egg, Rainbow Bear, A Dot in the Snow	Old Bear, Splash, Ruff, Hoot, Jolly Tall, Little Bear's Trousers	Bad Tempered Ladybird, Owl Babies, The Enormous Crocodile, Giraffes Can't Dance, Snail and the Whale Superworm	Dinosaurs in the Supermarket How to wash a woolly mammoth, Dinosaurs eat underpants, Tyrannosaurus Drip, Dear Dinosaur
Maths	White Rose Maths Block 1 -Number: Place Value (within 10) Block 2 -Number: Addition and Subtraction (within 10)	White Rose Maths Block 3 –Geometry:Shape Block 4 –Number:Place Value (within 20)	White Rose Maths Block 1 -Number – Addition and Subtraction (within 20) Block 2 -Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)	White Rose Maths Block 3 -Measurement: Length and Height Block 4 -Measurement: Weight and Volume	White Rose Maths Block 1 - Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Block 2 -Number: Fractions	White Rose Maths Block 3 – Geometry: position and direction Block 4 - Number: Place Value (within 100) Block 5- Measurement: money Time
Science	Seasonal Change: Autumn To observe and describe weather associated with Autumn Where do all the colours go?	Seasonal change: Winter To observe and describe weather associated with Winter	Materials 1. Identify & name everyday materials 2. Physical properties of everyday materials 3. To compare and group on the basis of their everyday materials. (Lockdown)	Plants I will identify and name a variety of common plants. I will identify and describe the basic structure of a variety of plants including roots, stem, trunk, leaves and flowers.	Animals including humans To identify name, draw & label the basic parts of the human body. Senses. To identify and name common animals that are birds, fish, reptiles, amphibians, mammals.	Materials 1. Identify & name everyday materials 2. Physical properties of everyday materials 3. To compare and group on the basis of their everyday materials. (Revisit due to Lockdown)
RE	The Big Question? What do Christians Believe God is like?	The Big Question? What is the story of Noah really about?	The Big Question? What is it like to live as a Jew?	The Big Question? Who is the saint of Our School?	The Big Question? Who made the world? The sequence of Creation,	The Big Question? What does it mean to be a Muslim?

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	Parables, God as a forgiving father, Christian beliefs in practice.	Showing grace. <u>Why does Christmas matter to Christians?</u> The story of Jesus' birth, why Jesus is important to Christians, being thankful.	Jewish artefacts and festivals, learning about Shabbat and the synagogue	What are saints and who was St Matthew? <u>Why is Easter the most important festival for Christians?</u> The events of the Easter story	the importance of caring for our world.	Importance of Muhammad (pbuh;) and the Qur'an What stories teach about Muslim beliefs
Reflection Corner	<u>HOME</u>	<u>IN TOUCH</u>	<u>NEW LIFE</u>	<u>HOPE</u>	<u>WHAT IS GOD LIKE?</u>	<u>MAKING AMENDS</u>
Computing	Computer Science - Getting to know the laptop, log on and off, enter information and save	Programming - Making the Beebot move around different locations, drawing shapes	e-safety To understand uses of going online To know what is a safe source online To keep info private and secure	Handling Data - Recording the numbers of different plants seen on school safari		Multimedia Adding text and sounds to make a fact file.
Geography	<u>Geographical skills and field work</u> Obsv skills to study geog of school and its grounds and key human and physical features <u>Human & Physical</u> Identify seasonal and daily weather patterns (2 lessons)		<u>Human and Physical</u> Human and physical geog of small area of UK and contrasting non-european country <u>Where is the world is Barnaby Bear?</u> Compare France, Brittany with local area	<u>Human and Physical</u> Basic geog vocab to describe key physical features: forest, hill, mountain, valley, soil Basic geog vocab to describe key human features: City, town, village, factory, farm, house, castle <u>Barnaby Bear visits a castle</u>		<u>Location knowledge</u> Name, locate and identify 4 countries and capitals of UK (3 lessons) https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhy
History		<u>Helpful Heroes</u> Florence Nightingale How are the changes she made in hospitals reflected in history today? Simple Sequencing of events in the past			<u>Chronological Understanding</u> Link with text Lost and Found Looking at old toys. Difference between old and new toys. How have they changed?	
Art	<u>Drawing Skills/mark making</u> Sketching and mark making lines of different shapes and thickness with a pencil Use these skills with pastels to create own moon painting – link with Sidney, Stella & the Moon Look at Van Gogh – Starry Night and chn create own moon picture using pastels and mark making lines <u>Featured artists</u> – Van Gogh	<u>Painting</u> Exploring colour – To name primary and secondary colours. Use water and paint to mix primary colours. Chn to create own colour wheel using a given colour wheel template To identify warm and cool colors. <u>Featured artists</u> : Mondrian <u>Skills</u>		<u>Pattern in Nature</u> -observations of photographs, videos and go on scavenger hunt to find patterns in nature -learning journal -experimentation – pictures of natural objects – observe the patterns, sketch/draw own patterns- -develop skills and techniques draw own grid of different patterns <u>Printing as a technique</u> -know that printing is		<u>Collage (2lessons)</u> Link with iggy Peck Architect Create a montage, use cutting and tearing skills to create a collage / Create city scape inspired from Iggy Peck <u>Skills:</u> Select, sort and modify by, cutting, tearing with care before adding other marks and colour to represent an idea

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	<p>Skills:</p> <ul style="list-style-type: none"> - Work expressively using marks, lines and curves. - Draw lines of different shapes and thickness 	<ul style="list-style-type: none"> -Mix water and powder paints - Control brush strokes with different marks - familiar with colour wheel use of specific colour words 		<ul style="list-style-type: none"> transferring an image – wax rubbings -relief tile printing 		<ul style="list-style-type: none"> Sort and use according to specific qualities, Use paste to select & place torn cut shapes onto a surface.
DT		<p align="center">Cookery</p> <p>Link with English text <i>Billy the Beast</i> - The Monster in the story made a Terrible soup Challenge chn to make a healthy fruit salad</p> <p>Skills:</p> <ul style="list-style-type: none"> -Use the basic principles of a healthy and varied diet to prepare dishes - Cut and prepare fruit using bridge and claw cut <ul style="list-style-type: none"> - Understand where food comes from, evaluate ideas and products against design criteria 	<p>Textiles link with DT (link with text Beegu) Hand puppet – joining techniques and use of running stitch friend for Beegu</p> <p>Skills:</p> <ul style="list-style-type: none"> - Design, purposeful, functional products based on design criteria - Select from and use a range of tools to perform practical tasks - Evaluate ideas and product against design criteria. 		<p>Moving Pictures – sliders, levers and pivots</p> <p>Moving picture of Lost and Found</p>	<ul style="list-style-type: none"> Homes – architecture / structures designing a home (plan Bee – homes) Link with text Iggy Peck Architects – make own paper and card sculpture
Music	<p>Charanga – Hey You!</p> <p>MAKATON</p>	<p>Nativity Songs</p> <p>MAKATON</p>	<p>Charanga – In the groove.</p> <p>MAKATON</p>	<p>Charanga Freestyle – Dinosaurs</p> <p>MAKATON</p>	<p>Charanga Freestyle – Growing and Us</p> <p>MAKATON</p>	<p>MAKATON</p>
Listening	<p>Popular Music Blues <i>Runaway Blues</i> by Ma Rainey</p> <p>Western Classical Traditional and Film Edward Elgar Pomp and Circumstance</p>	<p>Popular Music Rock <i>My Hero</i> by Foo Fighters</p> <p>Western Classical Traditional and Film <i>Mars from The Planets</i> HOLST 20th century</p>	<p>Popular Music <i>Let's Groove</i> by Earth, Wind and Fire</p> <p>Western Classical Traditional and Film <i>Ronda alla Turca</i> Mozart</p>	<p>Popular Music Art Pop <i>Wild Man</i> by Kate Bush</p> <p>Classical <i>Flight of the Bumblebee</i> Rimsky-Korsakov</p>	<p>Popular Music <i>Everybody wants to rule the world</i> by Tears for Fears</p> <p>Western Classical Traditional and Film <i>Lark Ascending</i> by Vaughan Williams</p>	<p>Musical Traditions Country – Brazil</p> <p>Fanfarra by composer Sergio Mendes / Carlinhos Brown</p>
PE	<p>Motor Skill Development Agility, Balance Co-ordination – Multi-skills Stations</p>	<p>Gymnastics Rocking and Rolling Agility, Balance Co-ordination Multi-skills Stations</p>	<p>Dance – Body Shape , rhythm and timing Focus on ball skills and games</p>	<p>Dance - Big and small movements – link with Dinosaurs & All that rubbish Throwing and Catching – Aiming Games</p>	<p>Athletic activities Running, jumping and throwing Bat/Ball Skills and Games – Skipping</p>	<p>Summer Games activities</p> <p>Developing Partnerwork</p>
PSHCE	<p>Staying Safe</p>	<p>Healthy Lifestyles</p>	<p>Health and Well Being</p>	<p>Financial Capability and Citizenship</p>	<p>Drugs and Alcohol</p>	<p>Relationships and Sex Education</p>
Links Trips Visits SMSC	<p>Social and Moral Working together as class Spiritual Feelings & emotions; empathy for characters</p>	<p>Spiritual- experiencing fascination, awe and wonder Moral Right and wrong use of fireworks and sparklers</p>	<p>Cultural- participating and responding to cultural activities</p>	<p>Church visit to learn about <i>St Matthew (Patron Saint of our school)</i></p>	<p>Social- Caring for our world Cultural- Our place in the world Moral- Making good choices.</p>	<p>Reigate Priory – forest school activities</p>

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<p>Home learning project</p>	<p align="center"><u>Our Art learning is developing our drawing and mark making skills and learning about the artist Van Gough.</u></p> <p>*use your drawing skills to practise different marks.</p> <p>**use your drawing skills to draw a self portrait. Look carefully in a mirror, keep looking – draw what you see</p> <p>*** we have been learning about the artist Van Gogh and looked at his artwork Starry Night. Look at different paintings by Van Gogh create your own art work.</p>	<p align="center"><u>Our History learning is learning about Florence Nightingale</u></p> <p>* Use the library, internet to research and read about Florence Nightingale. Draw a picture and write a sentence about what you have learnt ** Create your own poster all about Florence Nightingale and the different facts you have found out *** Make a chart to show the changes she made in hospitals and compare hospitals then and now.</p>	<p align="center"><u>Our Science learning is exploring everyday materials</u></p> <p>*be a materials detective and find objects around your home made from different materials. Draw/take a photo and label the object and material it is made from. EG table – wood / bowl - glass ** Find different materials around your home,Label and identify the properites of the materials. EG: rubber band – stretchy, flexible, bendy, wood – hard, smooth, solid *** Choose a material EG plastic, glass, clay and use your research skills to investigate and find out 5 top facts about that material. Create your own fact file!</p>	<p align="center"><u>Our Geography learning is about the human and physical features of our school</u></p> <p>*Go for a walk near where you live. Look out for physical and human features. Draw what you see. **Draw and write a description of human & physical features close to where you live. ***Create a map that shows human and physical features where you live. Can you use symbols and a key for the</p>	<p align="center"><u>Our Science learning is all about Animals and habitats</u></p> <p>*Write/draw instructions about how to look after a pet</p> <p>**Make a poster or Top Trump cards about different animals and their features.</p> <p>*** Create a fact file about your favourite animal. Try using different headings such as Diet, Habitat, Body, Life span. Can you include a fascinating fact?</p>	<p align="center"><u>Creative Writing Focus in response to our story Iggy Peck Architect Art - sculpture</u></p> <p>*Draw and label a picture of a landmark in London. Write a sentence to describe the landmark</p> <p>**write a story about visiting an imaginary place</p> <p>*** research and write a simple fact file about a landmark in London. Or you could build your own structure of a landmark in London</p>