

# Mathematics

## Numbers Count

Our specially trained Numbers Count Teacher works with children on a one to one basis delivering a personalised daily support package for approximately 10 weeks to improve children's knowledge and understanding of number.

## Precision Teaching

Short minute long sessions which aim to improve aspects of mathematics including multiplication and division facts, number bonds etc



# Writing

## Support group

Working in a small group with a teaching assistant pupils will work on specific aspects of writing to support learning in class to enable them to meet their target.

## Grammar Group

Children for whom English is not their first language work with a teaching assistant to improve understanding to enable them to access the curriculum.

## Support basic writing

Children in reception and year 1 work with a teaching assistant to improve writing of CVC and high frequency words.

## Precision Teaching

Short minute long sessions which aim to improve aspects of writing including spelling



# Reading

## Reading Recovery

Our specially trained reading recovery teacher works with children on a one to one basis delivering a personalised daily support package for 20 weeks to improve children's decoding and Comprehension skills.

## Fisher Family Trust

Working individually with a teaching assistant to develop more accurate fluent reading and linking this to writing.

## Comprehension reading

Children read one to one with a teaching assistant at least 3 times a week in order to develop fluency, expression and understanding of punctuation.

## Early reading skills

Children in reception and year 1 read daily one to one with a teaching assistant to improve their reading accuracy and confidence.

## Precision Teaching

Short minute long sessions which aim to improve aspects of writing including reading of common exception words



# Social and Emotional Support

## ELSA Support (Emotional Literacy Support Assistant)

A specially trained teaching assistant works one to one with pupils in order to develop their self-esteem, confidence and to enable them to deal appropriately with their emotions.

## Social skills

Children across the school work with a teaching assistant to develop social skills and increase self-confidence.

## Lunchtime Club

A range of activities are available supported by an adult to enable children to cope with outdoor play.

## Visual Timetables

Provides children with clear prompts for expectations and enables independence.



## Wave 3

Wave 3 is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential.

This may include one to one or specialist interventions.



# Speech and Language Development

## Speech and Language Therapy

Children work with a teaching assistant or speech therapist on specific communication targets

## EAL/ Bilingual Language Groups

Children for whom English is not their first language work with a teaching assistant to improve understanding of spoken English in order to access the curriculum.



# Physical Development

## Jump Ahead

Group work with a teaching assistant to improve fine and gross motor skills against personalised targets.

## Gross motor skills

Children in reception class work with a teaching assistant to develop their co-ordination and balance skills

## Handwriting Programme

Individuals and groups are supported by a teaching assistant to develop fine motor skills.

## Keyboard Skills

Allows children with poor motor skills to develop accurate and rapid keyboard skills to aid recording

## Occupational Therapy /Physiotherapy

Specific delivery of a personalised programme devised by a specialist, delivered by a teaching assistant.

