

Mathematics

Numbers Count

Our specially trained Numbers Count Teacher works with children on a one to one basis delivering a personalised daily support package for approximately 10 weeks to improve children's knowledge and understanding of number.

Pre-teaching

Group sessions to introduce key vocabulary and skills ahead of the Wave 1 provision to practise skills and methods, building confidence.



Writing

Support group

Working in a small group with a teaching assistant pupils will work on specific aspects of writing to support learning in class to enable them to meet their target.

Writing extension

Our more able writers in Reception and Year 1 work in a group with a teacher to extend their writing skills.

Grammar Group

Children for whom English is not their first language work with a teaching assistant to improve understanding to enable them to access the curriculum.



Wave 2

Wave 2 is specific, additional and time-limited intervention provided for some children who need help to accelerate their progress to enable them to work at or above age-related expectations.

Wave 2 interventions are often targeted at a group of pupils with similar needs. This includes providing differentiated work and creating an inclusive learning environment.



Speech and Language Development

Early Years Language Groups

Children in nursery and reception work in small groups with a teaching assistant to develop speaking and listening skills.

Speech and Language Therapy

Children work with a teaching assistant or speech therapist on specific communication targets

EAL/ Bilingual Language Groups

Children for whom English is not their first language work with a teaching assistant to improve understanding of spoken English in order to access the curriculum.



Reading

Reading Recovery

Our specially trained reading recovery teacher works with children on a one to one basis delivering a personalised daily support package for 20 weeks to improve children's decoding and comprehension skills.

Fisher Family Trust

Working individually with a teaching assistant to develop more accurate fluent reading and linking this to writing.

Comprehension reading

Children read one to one with a teaching assistant at least 3 times a week in order to develop fluency, expression and understanding of punctuation.

Gifted & talented

Our more able readers read one to one with a teaching assistant to widen their vocabulary and to improve their inference and deduction skills.

Early reading skills

Children in reception and year 1 read daily one to one with a teaching assistant to improve their reading accuracy and confidence.



Social and Emotional Development

ELSA Support (Emotional Literacy Support Assistant)

A specially trained teaching assistant works one to one with pupils in order to develop their self esteem, confidence and to enable them to deal appropriately with their emotions.

Social skills

Children in reception and year one work with a teaching assistant to develop social skills and increase self confidence.

Lunchtime Club

A range of activities are available supported by an adult to enable children to cope with outdoor play.



Physical Development

Jump Ahead

Group work with a teaching assistant to improve fine and gross motor skills against personalised targets.

Gross motor skills

Children in reception class work with a teaching assistant to develop their co-ordination and balance skills

Handwriting Programme

Individuals and groups are supported by a teaching assistant to develop fine motor

