

The School and Learning Environment

- We have a fully accessible building
- Each Classroom is organised to enable children's independence and progress.
- Each Classroom has a visual timetable clearly displayed
- Working walls clearly show learning journey in maths and English
- There are learning prompts around the classroom
- Visual aids and apparatus easily accessible
- Interactive displays of children's work
- A high quality school library with timetabled access
- Reading books of different levels and interests.
- A wide range of computing equipment including interactive whiteboards in every class.
- Large outdoor grounds
- Use of surroundings and the local community for learning
- Flexible teaching arrangements



Curriculum

- Our curriculum is varied, creative and engaging to allow for good progress and attainment.
- Lessons are well-planned and differentiated according to the needs of all pupils.
- Wide range of resources available to enable full access to the curriculum.
- Consistent classroom routines in place.
- We offer a multi-sensory approach to learning
- We use both indoor and outdoor learning environments
- Texts within the English curriculum are linked to a topic, where possible.
- English planning follows a three week cycle: imitation, innovation, invention.
- Book week
- Themed days
- Swimming
- Trips, workshops and other activities.
- 'Tune Up' instrumental tuition.

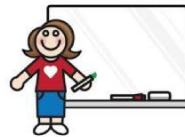


Ethos and Values

- A priority is placed on fostering good relationships between all staff, children, parents/carers and other stakeholders
- All adults provide a welcoming start to the day
- Restorative approach used to investigate and resolve issues
- 5 Golden Rules
- Behaviour and consequence policy used consistently across the school
- Positive behaviour strategies and positive praise used by all adults
- High expectations of behaviour, presentation, school uniform and school work
- Staff modelling and reinforcing appropriate behaviour
- Everyone achieving their potential 'everyday a fresh start' philosophy
- Opportunities for different year groups to work together e.g. paired reading across the school

Staffing

- Highly qualified teachers for every class
- Numbers Count teacher
- Reading Recovery teacher
- Specialist teachers for PE, French and Spanish.
- Familiar supply staff to ensure continuity
- Specialist teachers for children for whom English is not their first language.
- Qualified teaching assistants in each class.
- Reading volunteers
- Subject leaders for every curriculum area



Wave 1

Is good quality, inclusive teaching which takes into account the learning needs of all the children in the classroom.



Christian Distinctiveness

- Daily Collective Worship
- Links to St Matthew's Church services, Visits, visiting clergy
- Educational visits to other places of worship
- Reflection areas in every Classroom
- Faith Group
- Parent prayer meetings
- Whole school prayer



Foundation Stage

(Nursery and Reception)

- Free-flow access to both outdoor and indoor classrooms
- A balance of adult led and child initiated activities
- Book share with parents
- Assessment based on individual observations of each child which identify next steps
- Individual journey folders, shared with the children and parents.
- Events to encourage parents to participate in and support their child's learning



Extra Curricular

- A wide range of lunchtime and after school clubs
- Breakfast Club
- Opportunities to support charity fundraising
- After school club at the YMCA
- Computing facilities and library availability out of hours including homework club.



Home Learning

- Closely monitored homework
- Reading journals
- Individual homework books
- Differentiated homework tasks with clear links to learning in the class
- Use of website and cross-curricular IT – e.g. Mathletics
- Family learning group
- Book share sessions
- Parent workshops
- Curriculum information leaflets



Assessment and Feedback

- All children's attainment and progress is assessed and tracked throughout the year
- Verbal feedback and quality first marking informs all children of their next steps
- Good communication with parents through formal and informal means e.g. conversations / phone calls at the end of the day, parents evenings, written reports.
- Assessment for Learning – self and peer assessment
- Informs staff working in the class of the levels of the children
- Provision mapping which includes impact on progress and attainment



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Educational Visits

- All children are given the opportunity to participate in activities such as trips to places of interest as well as visits from other professionals to school e.g. theatre groups.
- Trips to ensure children have opportunities to explore the wider world
- Topic based trips that offer a wide range of new experiences



Pupil Voice

- School Council
- Secret Student
- Subject leader 'pupil voice'
- Self-assessment - maths mats and writing grids



Lunchtime

- Healthy hot meals cooked in our school kitchens
- Teaching Assistants as lunchtime supervisors- familiar adults to the children
- Indoor lunchtime club – Chill Zone
- Range of playground activities and equipment
- Complementary meal for reception, year 1 and year 2 children (from September 2014)

