

SUN CLASS CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ Theme	The Ancient Egyptians		The Anglo Saxons		The United Kingdom	
English	<p>Cinderella of the Nile Diary Entry Character description Advert</p> <p>The Pied Piper of Hamelin Letter Story writing Poetry</p>	<p>The Story of Tutankahmun Non chronological reports Instructions Character description</p> <p>The Polar Express Persuasive writing Story writing</p>	<p>The day I swapped my dad for two goldfish Diary Entry Narrative Letter</p> <p>The wish granter (Literacy Shed) Newspaper report Description</p>	<p>Percy Jackson and the Lightning Thief Poetry Setting Description Non chronological report Narrative</p>	<p>High Rise mystery Persuasive letter Newspaper article Police report</p> <p>Otto Historical narrative Diary entry Description</p>	<p>King Kong Story writing Job Description Letter Dialogue</p>
Grammar focus	<p>*Capital letters, finger spaces</p> <p>** Co-ordinating conjunctions, capital letters, fullstops</p> <p>***Subordinating conjunctions with commas Colons and hyphens</p>	<p>*Fullstops, capital letters, 'and'.</p> <p>**Subordinating conjunctions Exclamation marks, question marks</p> <p>***Relative clauses and modal verbs</p>	<p>*CL, FS, 'and' 'because'</p> <p>**Speech punctuation- using inverted commas</p> <p>***Speech punctuation- accurate use of inverted commas and other punctuation</p>	<p>*Co-ordinating conjunctions</p> <p>**Fronted adverbials Adverbs</p> <p>***Adverbs Passive and active</p>	<p>* Co-ordinating conjunctions, capital letters, fullstops, finger spaces</p> <p>**Paragraphs Expanded noun phrases</p> <p>***Revising</p>	<p>*Exclamation marks, question marks</p> <p>**Prepositions Fronted adverbials</p> <p>***Revising</p>
Spellings	<p><u>*RWI Phonics</u> <u>Common Exception Words</u> Said, was, you, they, on, she is, for, at, his, but, that, with, all <u>**Year 3 No nonsense spelling</u> Accident, accidentally, actual, actually, address, although, answer, appear, arrive <u>***Year 5 No Nonsense spelling</u> Accomodate, accompany, according, achieve, aggressive, amateur, ancient, apparent</p>	<p><u>*RWI Phonics</u> <u>Common Exception Words</u> Can, are, had, her, what, there, out, this, have, went, like, some, not, then, were <u>**Year 3 Non nonsense spelling</u> Believe, bicycle, breath, breathe, build, busy, business <u>***Year 5 No Nonsense spelling</u> Appreciate, attached, available, average, awkward, bargain, bruise</p>	<p><u>*RWI Phonics</u> <u>Common Exception Words</u> Go, little, saw, make, mum, one, then, me down, dad, big, when <u>**Year 3 Non nonsense spelling</u> Calendar, caught, centre, complete, consider, continue <u>***Year 5 No Nonsense spelling</u> Category, cemetery, committee, communication, commentary, competition, conscience, conscious</p>	<p><u>*RWI Phonics</u> <u>Common Exception Words</u> It's, see, look, very, looked, don't, come, will, into, back, from, children, him, off, asked <u>**Year 3 Non nonsense spelling</u> Decide, describe, different, difficult, disappear, early, earth <u>***Year 5 No Nonsense spelling</u> Controversy, convenience, correspond, criticise, curiosity, definite, desperate</p>	<p><u>*RWI Phonics</u> <u>Common Exception Words</u> Get, just, now, came oh, about, got, their, people, your, put, could, house <u>**Year 3 Non nonsense spelling</u> Eight, eighth, enough, exercise, experience, experiment, extreme, famous, favourite <u>***Year 5 No Nonsense spelling</u> Determined, develop, dictionary, disastrous, embarrass, environment, equipment, equipped</p>	<p><u>*RWI Phonics</u> <u>Common Exception Words</u> Old, too, buy, day, made, time, I'm, if, help, Mrs, called, here <u>**Year 3 Non nonsense spelling</u> February, forward, forwards, fruit, grammar, group, guard <u>***Year 5 No Nonsense spelling</u> Especially, exaggerate, excellent, existence, explanation, familiar, foreign</p>
Book Club	<p>*Gregory Cool **Fortunately the Milk</p>	<p>*Into the Forest **Letters from the Lighthouse</p>	<p>*Hotel Flamingo **Anglo Saxon Boy</p>	<p>*The Storm Whale **The Explorer</p>	<p>*Stone Age boy **Who let the Gods Out</p>	<p>*Various Fairy Tales **The Listeners</p>
Maths	<p>Place value *Counting up to 100, Writing numbers, one more and less **Place value to 1000 ***Place value to 1,000,000</p> <p>Addition and subtraction *Number bonds **Column adding and subtracting ***Column adding and</p>	<p>Multiplication and division *doubling/ sharing and grouping **Multiplying 1 digit by a 2 digit number ***Long multiplication, short division, multiplying by 10,100, 1000</p> <p>Fractions *Finding 1/2 and 1/4 of a shape</p>	<p>Place value *Counting in multiples of 2, 5 and 10 **Adding 10 and 100/ Comparing numbers up to 1000 ***Negative numbers and rounding</p> <p>Time *Reading an hour and half</p>	<p>Money/Decimals *Value of coins and notes **Finding change ***Reading, writing and rounding decimal numbers</p> <p>Times tables/ Ratio *2, 5 and 10 times tables **3,4 and 8 timestables ***Understanding ratio</p>	<p>Adding and subtracting *Missing box problems **Estimating and word problems ***Multistep problems</p> <p>Multiplication and division *Solving problems using jotting and arrays **Short multiplication and division</p>	<p>Reasoning and problem solving</p> <p>Time *Consolidating reading the hour and half hour **Reading the clock to the nearest 5 minutes *** Solving problems involving analogue and digital time</p>

SUN CLASS CURRICULUM MAP

	<p>subtracting with carrying and exchanging</p> <p>Measurement- length, mass, capacity *Understand measurement **Converting measurement and reading scales, perimeter ***Conversion, imperial measurement and perimeter/area</p> <p>Consolidation</p>	<p>**Counting in tenths/comparing fractions ***Adding, subtracting and comparing numbers with denominators of similar multiples/ Recongising mixed fractions</p> <p>Shape *Recognise and name 2D shapes **Drawing 2D shapes/ recognising 3D shapes ***Comparing polygons and reflection and symmetry</p> <p>Geometry *Recognise and name 3D shapes **See angles as a property of a turn ***Comparing, drawing and measuring angles</p> <p>Statistics *Tally charts **Bar charts and one step problems ***Reading and plotting line graphs and pie charts</p>	<p>hour on a clock **Telling the time to the nearest 5 minutes ***Reading the digital and analogue clock</p> <p>Statistics/Adding and subtraction *Adding and subtract ing numbers to 20 **Adding and subtracting numbers mentally ***Adding, subtracting and rounding answers</p> <p>Fractions *Finding $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity **Finding fractions of an amount ***Multplying and dividing fractions/ finding equivalent fractions</p> <p>Reasoning and problem solving</p>	<p>Multiplication and division *Solving 1 step problems using manipulatives **Understanding division and grouping and sharing/ short division *** Prime numbers, factors, square and cubed numbers</p> <p>Shape/ Percentages *Turning $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ **Horizontal, vertical, parallel and perpendicular lines ***Understand percentage and find percentage of a number</p> <p>Reasoning and problem solving</p>	<p>*** Long multiplication, short division, multiplying by 10,100, 1000</p> <p>Fractions *Consolidating finding $\frac{1}{2}$ and $\frac{1}{4}$ **Adding and subtracting fractions with the same denominator ***Adding and subtracting fractions</p> <p>Shape *Consolidating 2D and 3D understanding **Consolidating 2D and 3D understanding ***Finding missing angles</p> <p>Place value *Consolidating place value ** Consolidating place value ***Consolidating place value</p> <p>Measurement *Use of date words **Converting and Roman numerals ***Volume/ area/ perimeter</p>	<p>Statistics *Bar charts **Reading tables, pictograms and two step problems ***Reading time tables and finding averages</p> <p>Consolidation</p>		
Science	Light (Year 3)	Forces and Magnets (Year 3)		Animals including humans (Year 4)	Reversible changes (Year 5)	Living things and their habitats (Year 4)	Revisit and revise Enquiry skills	
RE	<p>What do the miracles of Jesus teach? <i>Beliefs, teaching and sources</i> <i>Meaning, purpose and truth</i></p>	<p>Why is Remembrance important? <i>Forms of expression</i> <i>Meaning, purpose and truth</i></p>	<p>Where is the light of Christmas? <i>Practices and ways of life</i> <i>Values and commitments</i></p>	<p>How do Christians believe Following Jesus' new commandment and his two greatest commandments make a difference? <i>Beliefs, teaching and sources</i> <i>Values and commitments</i></p>	<p>Should every Christian go on a Pilgrimage? <i>Practices and ways of life</i> <i>Identity and belonging</i></p>	<p>How do Easter Symbols help us to understand the true meaning of Easter ? <i>Forms of expression</i> <i>Identity and Belonging</i></p>	<p>What does it mean to be a Muslim? <i>Practices and ways of life</i> <i>Values and commitments</i></p>	<p>How and why do Muslims uphold their faith by giving commitment to Allah? <i>Practices and ways of life</i> <i>Values and commitments</i></p>
Computing	Multi-media and handling data			E safety	Probots- Programming	Technology in our lives	E safety	

SUN CLASS CURRICULUM MAP

Geography	Egypt To use maps and atlases to locate Egypt To recognise the location, referencing longitude, latitude and the equator To understand the climate and biome of Egypt				The United Kingdom To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	
History	Ancient Egypt To understand about Egyptian life by looking artefacts To understand the importance of pharaohs To explain the ritual of mummification To recount the story of Tutankhamun To compare and contrast Egyptian writing To explain the Egyptian gods To discover facts about the Egyptian pyramids	The Anglo Saxons To learn about Anglo-Saxon invasions To explain about the settlements and kingdoms To talk about place names and village life To replicate Anglo-Saxon art and culture To understand Anglo-Saxon laws and justice				
Art	Del Ray, Gainsborough Ancient Egyptian Faces portraits in pencil, pen and charcoal clay masks		Anglo Saxon art and Anglo Saxon village		David Hockney Bright colourful sketches of scenes of the UK	
DT		Cooking of the season		Planters Designing a planter for seeds	Sewing Making a memories bag	
Music	Egyptian Music	Charanga	Anglo Saxon Music	Charanga	Charanga	Production songs
PE	Basketball	Multiskills	Hockey	Dance	Rounders	Cricket
PSHCE	Health and Well Being New Beginnings How to create a class community	Financial capability and citizenship To understand income and expenses and how to budget	Healthy lifestyles To know the importance of a balanced diet	Drugs and alcohol To know about the effect and risks of drugs	Health and wellbeing To identify and manage my feelings	Relationships and Sex Age appropriate depending on age group
Links Trips Visits SMSC	British Museum- Ancient Egypt Father Andrew talking about miracles Horse riding	Sainsburys to buy food for cooking Horse riding	Internet Safety Day Horse riding	Anglo Saxon Day Horse riding	Local walk Horse riding	London/ Gatton Park Horse riding