



Intent and Implementation of Remote Learning at St Matthew's CE Primary School

At St Matthew's Church of England Primary School the curriculum is designed to engage, inspire, motivate and challenge our pupils. It allows the pupils to:

- develop their interests in the world around them
- develop their love of learning
- build resilience
- become creative, critical thinkers
- apply their skills and knowledge to a range of contexts

Aims

At St Matthew's Church of England Primary School the remote learning programme is designed to minimise disruption to learning and impact on educational outcomes which could be caused by absence due to Covid-19.

A child is self-isolating and has internet access

Parents of children in KS1, KS2 and Sun Class will be contacted by a member of the school office staff reminding them to log on via Wonde to access:

Google Classroom – class spelling lists, home learning projects
Bug Club reading activities
Numbots and Timetable Rock Star maths activities
Literacy Leaves reading and writing activities
Humanities, RE and Arts skills chart and activities
Active Surrey physical education activities

Parents of children in Early Years will be contacted by a member of the school office staff reminding them to log in to all the above activities via Tapestry and their individual bug club log-in

The expectation is that all children participate in reading, writing, maths and one other subject (minimum) every day.

A bubble has to isolate and the children have internet access

All children will be expected to participate in reading, writing, maths and one other subject (minimum) every day.

Work will be assigned, submitted and marked by a teacher via Google Classroom for KS1, KS2 & Sun Class and Tapestry for Early Years.

There will be a minimum of 2 sessions each of 30 minutes live teaching inputs a day via Zoom.

The School has to deliver all learning remotely

The timetable & lesson materials will be published Google Classroom and will include:
Class spelling lists, phonics, handwriting & home learning projects
Bug Club reading activities
English & Maths lessons & activities
Humanities and Arts lessons and activities
Active challenge physical education lessons and activities
Religious Education lessons and activities
Forest School and well-being activities



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All children will be expected to participate in reading, writing, maths and one other subject (minimum) every day. Children will also be able to access our online subscriptions (numbots, timestable rock stars, Charanga etc) via their Wonde log-in.

Work will be assigned, submitted and marked via Google Classroom (or Tapestry for Early Years) by a teacher.

There will be a Zoom drop-in four times a week for pupils to meet with their teachers and class to share their learning, ask questions, play games or read as a class.

When children do not have internet access

The expectation is that all children access learning through Google Classroom (Tapestry for EYFS), we are aware however, that families may be impacted by a lack of or limited internet access. To ensure learning continues in these cases school will implement the following:

- Child isolating: the school will be proactive and provide all pupils that the school know do not have any internet access a paper copy of Literacy Branch unit, maths text book, humanities skills and activities grid, exercise book and pencils. In the event that a child without internet access is isolating the parents will be reminded to refer to these isolation packs.
- Bubble isolating: paper copies where possible of class learning, Literacy Leaves reading and writing activities, Humanities and Arts skills chart and activities, Active Surrey physical activities, reading books given.
- Whole school remote learning: weekly paper copy of the timetable and resources available to collect from the school each Monday morning. Each child will be provided with an exercise book and pencils to complete their work.

Other resources we use

- zoom.us
- Tapestry online learning journal
- Literacy Tree home learning branches - <https://literarycurriculum.co.uk/home-learning/>
- Our school locked youtube channel
- School website www.stmatthewsredhill.org.uk
- Twitter @StMattsSch
- Pearson Bug Club
- Numbots and Timestable Rockstars Maths sites
- Oak National Academy <https://www.thenational.academy>
- St Matthew's Curriculum leaflets and skills grids

Monitoring and accountability

- Senior leaders are responsible for monitoring the quality of teaching and learning in the school. They will do this through a variety of methods including being added as a teacher to each Google classroom in the school.
- The Local Governing Body and the Multi-Academy Trust received reports at each meeting about the quality of teaching and learning across the school.