



Reception Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Amazing Adventures	Our Caring Community	Terrific Tales	From Field to Fork	Be Bold, Be Strong!	I'll be There for you
Core Literacy texts	Where the Wild Things Are Bringing the Rain to Kapiti Plain	I am Henry Finch Look Up! Halibut Jackson	The Magic Paintbrush Little Red	The Tiny Seed I Will Not Ever Eat a Tomato	Willy the Wimp Hairy Maclary from Donaldson's Dairy	So Much Oi Frog
Linked stories for daily story time	Mooncat and Me We're Going on a Bear Hunt The Gruffalo Duck in the Truck All Afloat on Noah's Boat Extraordinary Brown Bear Brown Bear	A Squash and a Squeeze The Everywhere Bear Paperdolls The Invisible Santa Post The Jolly Postman I'm Sticking with You The Smeds and the Smoos The First Christmas	The Pencil The Lipstick Are you Sitting Comfortably? Little Red What we'll build Box of Tricks The Three Little Pugs and the Big Bad Cat Once Upon a Wild Wood	The Very Hungry Caterpillar Handa's Surprise Rosa's Big Sunflower Experiment Anywhere Farm Errol's Garden Hug Me Mrs Noah's Garden Du Iz Tak?	The Detective Dog Dogs – Emily Gravett Superworm Little Turtle and the Sea Mabel and the Mountain Today I'm Strong We're All Wonders You're Strong with Me The Smile Shop Juniper Jupiter Boo!	The Snail and the Whale Sharing a Shell Oi Dog Lots of Frogs Rain Before Rainbows Crescent Moons and Pointed Minarets Maisie's Scrapbook Love Is...
Core songs and rhymes	Going on a Lion Hunt Rain, Rain, Go Away It's Raining, It's Pouring I Hear Thunder The Wheels on the Bus A Sailor Went to Sea	If You're Happy and You Know it Hickory Dickory Dock Twinkle Twinkle Little Star Hey Diddle Diddle Mary Had a Little Lamb Head, Shoulders, Knees and Toes	Five Little Speckled Frogs Five Currant Buns Five Little Ducks Little Peter Rabbit See the Bunnies Sleeping	Old MacDonald Had a Farm Oranges and Lemons There's a Worm at the Bottom of my garden Mary Mary Quite Contrary I Eat my Peas with Honey	Humpty Dumpty Miss Polly Had a Dolly Hickety Pickety My Black Hen 10 Green Bottles London Bridge Tongue Twisters	One two Buckle My Shoe The Ants Go Marching I can Sing a Rainbow
Communication and Language:	Social phrases linked to routines throughout the day. Extending spoken sentences using connectives	Add detail to verbal descriptions Retell simple stories Talk about previous experience in own life	Explore tenses verbally Discuss and identifies settings and characters using adjectives Tells stories with a beginning, middle and	Uses voice for different characters when telling a story or engaging in role play Uses position, size, colour and quantity related language	Uses voice in different ways to communicate Negotiates – either in role/when playing with characters or within own interactions with peers.	Expresses point of view and justifies reasons Articulates feelings using a wide range of vocabulary and gives reasons
Listening Attention and Understanding						
Speaking						



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	Explore rhyme Explore syllables Asking questions (who, where, when and then, why and how) Simple instructions – listening and following Appropriate conversations at lunch time	Can predict rhymes Learns and recites some poems by heart Effective communication and conversation Making relevant comments	end Uses story language and phrases in other contexts. Two part instructions – listening and following	accurately Offer explanations for why things happen Express ideas and feelings about experiences	Instructions with several ideas/actions – listening and following	Speaking with confidence and control, showing awareness of the listener
Personal Social Emotional Development: Self-Regulation Managing Self Building Relationships	Class Rules and Routines: including putting away learning, good sitting, lining up Personal hygiene: hand washing and using the toilets appropriately Lunch time etiquette Identifying what makes us special Building relationships	Identify emotion vocabulary and explore strategies to overcome frustration Resilience and perseverance Reflect and self-evaluate on learning Learning about qualities and differences in people Safety: sensible amounts of screen time	Safety: being a good pedestrian; strangers Acts of Kindness Celebrating differences Understanding why we need to wait our turn, be clean, tidy and healthy Explore the perspectives of others	Healthy Eating Oral Hygiene Looking after our planet Recycle, reuse, reduce Team Work	The importance of sleep and sleep routines Exercise and its effects on the body Expressing dreams and goals Confidence Sensitivity Fairness	Taking part in sports day - Winning and losing Belonging Changes Celebrating success and achievement Safe care in the sun and in water



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	with others: make friends; listen, share & cooperate					
Physical Development: Half termly skill focus	Games Developing gross motor skills using agility, balance and coordination activities	Games Using hoops, quirts, ropes, bats and balls	Dance Developing balance, rhythm and coordination through cross-curricular narrative dances	Gymnastics Traveling, stretching, curling and taking weight on different body parts	Athletics Running, jumping and throwing skills	Summer games Developing ball handling, hitting and teamwork skills through summer games activities
Physical Development: Gross Motor Skills	Revise movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing Lifting, carrying, pushing, pulling, constructing, stacking, climbing Carrying items on different levels (slopes, hills and steps) Getting changed for	Gymnastics: Balance & Stillness Gymnastics: tummy-crawling, crawling, on all fours, climbing, pulling themselves up on a rope and hanging; spin, rock, tilt, fall, slide and bounce. Ball skills- throwing and catching. Crates exploration-climbing. Skipping ropes in outside area	Use full sized balls, and beach balls: aiming, dribbling, pushing, throwing & catching, patting, or kicking Dance / moving to music Describe movement and directionality	Dance: Balance-children moving with confidence dance related activities Opportunities for children to, spin, rock, tilt, fall, slide and bounce. Use tennis balls, ping pong balls. Resources to hit, pat and bat a ball Team games using ball skills: including rules and targets	Effects of exercise Obstacle activities children moving over, under, through and around equipment Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. Dance / moving to music	Races / team games involving gross motor movements Challenging ourselves: climbing higher, running faster and jumping further Sports Day – practices and develop skills



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	PE Exploring wheeled resources Personal space	Make and use homemade balls (socks, paperbags, material)				
Physical Development:	Throughout the year, the children have access to a range of tools and resources within the creative area, mud kitchen, construction area, dough station, at lunchtime etc to develop their fine motor skills					
Fine Motor Skills	Pencil Grip One handed tools: scissors, hammers, Using a knife and fork Explore lines and circles Letter formation Threading Dressing and undressing – fastenings	Develop muscle tone to put pencil pressure on paper Posture when writing Cutting curved lines with scissors Use tools to effect changes to materials Letter and number formation. Weaving, cutting, threading	Sewing Drawing skills: diagonal lines Letter and number formation. Joining techniques Developing accuracy in colouring Puzzles Tweezer/Chopstick challenge	Forms recognisable letters most correctly formed Planting and caring for plants (pouring, digging) Letter and number formation. Threading Mixing, kneading, rolling – seed bombs	Letter and number formation. Weaving Drawing straight lines – using rulers	Sculpting using tools Threading, and sewing Woodwork using tools



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Literacy: Word Reading <i>Read Write Inc</i>	<u>Read Write Inc</u> Learn Set 1 sounds: m a s d t i n p g o c k u b f e l s h h r j v w x y z t h c h q u n g n k. Focus on initial sounds and oral blending of VC CV and CVC words	<u>Read Write Inc:</u> Consolidate Set 1 sounds and practise speed blending. Read Red Ditty RWI Books Read red words: put the I no of my	<u>Read Write Inc:</u> Recap set 1 sounds Teach set 2 sounds Read Red Ditty RWI Books Recap red words: put the I no of my Read red words: for my he	<u>Read Write Inc:</u> Recap set 1 sounds Teach set 2 sounds Read Green RWI books Read red words: said you your be	<u>Read Write Inc:</u> Recap set 1 and set 2 sounds Green RWI books Recap all previous red words Read red words: are	<u>Read Write Inc:</u> Recap set 1 and set 2 sounds Recap all previous red words Read Green/purple RWI books Read red words: to go me baby
Literacy: Comprehension	Explore and use vocabulary from known books. Recite known stories with patterns. Join in with rhymes and discuss favourite rhymes and stories. Sequencing familiar stories through the use of pictures to tell the story. Say what a book might be about using the clues on the cover. Discuss favourite	Explain how characters might be feeling Answer questions about what has happened in a story Retell stories related to events through acting/role play. Explore and enjoy an increasing range of books including non-fiction. Introduce and explore the school library and begin borrowing books.	Use adjectives to describe a character or setting Describe what happens first in a story Making up stories with themselves as the main character Explore stories from other cultures and traditions	Predict what might happen next in a story Give reasons why something happened in a story Explore leaflets and non-fiction books Make and share books using photos of children and real events.	Explain why a character is liked or disliked Explore words that have similar meanings Retell stories with actions and / or picture prompts as part of a group - Use story language when acting out a narrative. Identify to front cover, back cover, spine, blurb, illustration, illustrator, author and title.	Explain what happened in the beginning, middle and end of a story, drawing pictures of characters/ event / setting in a story, including some labels, sentences or captions. Sort books into categories. Explore and investigate rhyming words and couplets in sentences.



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Literacy: Writing <i>experiences & outcomes linked to Core Literacy texts</i>	<p><i>Name copying and writing</i></p> <p><i>Writing initial Sounds</i></p> <p>Own version 'wild thing' narratives Labels, captions, oral re-telling, developing a new character</p> <p>Tourist information leaflets Labels and captions, retellings, simple explanations</p>	<p><i>Name copying and writing</i></p> <p><i>Writing initial Sounds and CVC words</i></p> <p>Non-chronological reports Dialogue, diaries, re-telling (oral dictation), mini-autobiography, ship's log</p> <p>Guidebooks - How to Think Timetables, thought-bubbles, lists, commands, letters of advice</p> <p>Narrative sequels Signs and labels, captions, invitations,</p>	<p><i>Writing phonetically decodable words, phrases and captions</i></p> <p><i>Capital letters</i></p> <p>Own version 'overcoming' tales Thought bubbles, labels, oral re-telling, writing in role, thank you letters</p> <p>Alternative character versions Labels, notes of advice, adverts</p>	<p><i>Writing phonetically decodable words, phrases and captions</i></p> <p>Advice leaflets Labels and captions, advice, retellings, writing in role, narrative, letter</p> <p>Own stories about a fussy eaters Statements, writing in role, shopping lists</p>	<p><i>Writing phonetically decodable words, simple sentences</i></p> <p>Instructional guides to being brave Writing in role, letters, captions and labels, narrative retellings</p> <p>Alternative version narratives Character description, writing in role, letters, leaflets</p>	<p><i>Writing phonetically decodable words, simple sentences</i></p> <p>Own 'So Much' narrative poems Past tense sentences, writing in role, performance/ narrative poetry</p> <p>Own version rhyming narratives Rhyming flipbooks, questions, captions and labels</p>



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Maths Number Numerical Patterns <i>White Rose Maths</i>	Just Like Me! Matching objects Same and different Sorting objects Comparing amounts Compare size, mass and capacity Making simple patterns	It's me 1 2 3! Representing numbers 1-3 Comparing numbers 1-3 The composition of numbers 1-3 Circles and Triangles Spatial Awareness Light and Dark Numbers 4 and 5 One more and one less Shapes with four sides Night and day	Alive in 5 Introducing zero Comparing numbers to 5 Composition of 4 and 5 Comparing mass Comparing capacity Growing 6 7 8 Exploring numbers 6, 7 and 8 Making pairs Combining two groups Length and height Time	Building 9 and 10 Exploring 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Revisiting pattern	To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning First, then, now Adding more Taking away Spatial reasoning	Find my pattern Doubling Sharing and grouping Even and odd Spatial reasoning On the Move Deepening understanding Patterns and relationships Spatial reasoning
Understanding the World Past and Present People Culture and Communities The Natural World	The school environment Colour Sinking and floating Seasonal changes: Autumn walk Use iPad camera. How have cameras changed over time? Use beebots – moving from A to B	Me and my family. How have we changed? Celebrations – similarities and differences, past events Familiar people. Our community: school, church, Redhill Light and dark (including shadows) Cars in history	China: Compare and contrast environments, weather, animals, clothing, food, homes, world maps Members of the community: occupations, strangers Seasonal changes: Winter The senses Changes: ice melting	Growing: Plants Explore and draw maps Use Beebots: following a path Recycling, reusing, reducing waste Seasonal changes: Signs of Spring Healthy Eating Reversible and irreversible changes: ice, clay, eggs,	Local shops and how they have changed Being a responsible citizen: caring for others including animals Dogs that help us: police, guide, hearing etc Materials: including properties Magnets	Family and belonging: me and my family and discussing similarities and differences between families. Growing: animals Minibeasts and habitats Use a microscope Seasonal changes: Summer Sound and vibration Contrasting



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		Old Crocs Race Bonfire Night (fire safety) Remembrance Day Diwali Hanukkah Advent Christmas	Lunar New Year	salt/sugar Lent Shrove Tuesday Mothering Sunday Easter	Movement, speed and forces Use stopwatches Ramadan/Eid-alFitr	environments & animals: Rainforests, Polar regions, Savannah, Desert, Under the Sea
RE	Who made the wonderful world? Exploring the creation story and the amazing world around them at home and at school.	Why is Christmas so special to Christians? Exploring how and why Christian celebrate Christmas.	How did Jesus rescue people? Learning about six Bible stories that illustrate how Jesus rescued people.	What is so special about Easter? Learning about the events in Holy week and the importance of them.	Who cares for this special World? Learning about the importance for caring for our world.	What are the special symbols and How do Muslims pray? Children will explore the significant religious symbols in Islam. They will learn about how Muslims pray and who they pray to.
Expressive Arts and Design	<u>Charanga Music</u> Me! Use templates and stencils with pencils Printing: fingers and stamping Paint: how to set up and use Malleable materials: use cutters and rolling pins Collage: sticking	<u>Charanga Music</u> My stories Use templates and stencils with paint Painting: colour mixing, light and dark, different brushes Malleable materials: roll and shape by hand Oil pastels Joining with tape and glue Weaving	<u>Charanga Music</u> Everyone! Printing: relief printing with rollers Paint – colour mixing Colouring effectively and accurately Malleable materials – imprint, use mark makers Transient art: glueless collage/loose parts Collage: cut and stick	<u>Charanga Music</u> Our World Paint – wax resist Print – 3D shapes Junk model – flanges and hinges Weaving Collage: pictures of food to create self portrait Consolidate and refine previously taught skills	<u>Charanga Music</u> Big Bear Funk Observational drawings Paint – using water colour paints Transient art: natural loose parts Sewing Consolidate and refine previously taught skills and techniques independently	<u>Charanga Music</u> Reflect, Rewind and Replay Malleable Materials: pottery and sculpture Junk model: moving parts Sewing Woodworking skills Islamic art and geometric shapes



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	Focus artist: George Seurat Pointilism	Shadow puppets Christmas decorations and cards Focus artists: John Dyer and Cai Guo-Qiang (fireworks)	Making lanterns, Chinese writing, puppet making, Chinese music and composition Focus artists: Henri Matisse (cut and stick collage)	and techniques independently Mother's card cards Easter crafts Focus artists: Wassily Kandinsky (shapes), Vincent Van Gogh (sunflowers) Arcimboldo	Focus artists: Andy Goldsworthy (natural art) Ian Henderson (local artist – animals)	Consolidate and refine previously taught skills and techniques independently Focus artists: Barbara Hepworth (sculpture)
Links <i>Trips</i> <i>Visits</i> <i>SMSC</i>	Remembrance Day St Matthew's Day Harvest	Guy Fawkes/ Bonfire Night Advent, Christmas & Nativity Play Diwali Hannukah Black History Month Remembrance day Road Safety World Space Week Children to visit a clothes shop to look at how they advertise their products.	Lunar New Year LENT Valentine's Day Internet Safety Day Police Officer to visit school. Visit to St Matthew's Church	Planting seeds Easter Weather experiments Mothering Sunday Queen's Birthday World Book Day – Waterstones Fruit and Vegetable tasting, Including buying the food from a supermarket.	Start of Ramadan Eid D-Day Visit to a woodland area to create mini beast homes Visit Redhill Library	School Trip Sports Day Picnic in the Park
Home Learning	*Make a model of your own 'wild thing'.	*Choose your favourite joke and learn it to share with the class.	*Create a piece of art work showing the setting from your	*Go on a spring walk and make some observational drawings	*Draw a picture of a time when you were brave and write about	*Make up some silly rhyming sentences.



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	<p>**Draw and label different wild animals.</p> <p>***Write about a special adventure you have been on.</p>	<p>**Make a collage picture of yourself using a range of materials.</p> <p>***Create a book all about yourself.</p>	<p>favourite traditional tale.</p> <p>**Make a story box to retell your favourite traditional tale.</p> <p>***Create your own fairy-tale using familiar characters from other stories you have read.</p>	<p>of the new life you see.</p> <p>**Create a delicious healthy meal at home, take photos and bring in the recipe you had to follow.</p> <p>***Grow your own plant at home and keep a diary of the changes that happened.</p>	<p>what you did to overcome your fears.</p> <p>**Think of a time when you found something difficult. What did you do to overcome this difficulty? What could you do next time? Discuss with your family and get them to write down your ideas.</p> <p>***Write your own story about a brave character</p>	<p>** Draw and label a picture of your favourite celebration.</p> <p>*** Write about the things you love.</p>