



St. Matthew's
Church of England Primary School

Adopted: September 2021
Review date: September 2022

PUPIL PREMIUM POLICY

Vision, Mission & Values

 St. Matthew's CE Primary School	
Vision	Core Values The way we do things around here
Outstanding in everything we do	We aim high - We are aspirational for our children, our school and ourselves
Mission The St. Matthew's Way	We encourage - We build people up, we recognise the value of the whole school family
High educational expectations within a caring Christian Community so our children have successful futures.	We have faith - We have the courage to take risks and try new things knowing that this is a safe place and we have faith that God has great plans for our school and the individuals in it We do all this in a culture of respect

Purpose of the Grant

The Pupil Premium Grant is allocated to schools with pupils on roll who are known to either currently be eligible for free school meals (FSM), or who have been eligible for FSMs at any time during the past six years (Ever 6). Research shows that pupils from disadvantaged backgrounds, such as those entitled to FSMs, under-perform as against their peers. Each of these pupils attracts an additional payment of £1345 for the year. In addition, Looked After Children are allocated a Pupil Premium of £2345 and children of serving members of HM Forces attract an additional payment of £310. Each of these are classed as part of the Pupil Premium and schools have the freedom to spend this additional money in ways they see fit in order to meet the aims below.

Aims

- increase social mobility;
- enable more pupils from disadvantaged backgrounds to access the best education; and
- raise the attainment for disadvantaged pupils thus reducing the attainment gap between advantaged and disadvantaged pupils.

The targeted use of Pupil Premium fund will help the staff and Governors at St Matthew's Primary School to achieve its mission of high educational expectations within a caring Christian Community so all our children have successful futures.

The progress and attainment of Disadvantaged pupils, compared to their peers is a key focus in our school. This is monitored through learning walks, observations, book and work scrutiny, data analysis and half-termly pupil progress meetings.

Legislation and Guidance

This policy is based on the <https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2021-to-2022/pupil-premium-conditions-of-grant-2021-to-2022-for-local-authorities> published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

Academies, including free schools, add: In addition, this policy refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

Provision / Uses

- There are a broad range of uses for the Pupil Premium money to enable Disadvantaged pupils at St. Matthew's to achieve at least as well as advantaged pupils. These strategies are selected and reviewed based on current research *for example, by using evidence-based research and resources from the [Education Endowment Foundation](#), NFER model, and pupil data.*

The range of provision includes:

- 1 to 1 support in delivering both the Numbers Count intervention for Maths and Reading Recovery intervention for English;
- out of hours support including a subsidy towards breakfast club for disadvantaged children, which leads to pupils being better prepared to start learning when the school day begins;
- contributions to assist learning or experience by ensuring that all children are able to participate in school trips, sports, music activities and other special educational experiences to enhance their learning.
- Interventions and support that ensures the development of the whole child to ensure all children have high expectations of themselves and aspirations which lead to successful futures.
- Our pupil premium strategy is available here for 2020/21 and provisional September 2021/22 strategy is saved for internal use on the school drive until publication in December 2021/22
- We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.
- Information on how the school uses the pupil premium is available on the report linked above.

Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in school.

Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

Roles and Responsibilities

Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

Governors

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher and senior leadership team to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium

- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

Success criteria for the use of the Pupil Premium are:

- (a) early intervention and support in place for disadvantaged children which narrows the attainment gap between disadvantaged pupils and their peers
- (b) the vast majority of identified disadvantaged children meeting their individual targets;
- (c) support for all DA pupils irrespective of starting point and attainment
- (d) having an effective system for identifying, assessing and monitoring pupils and their progress; and
- (e) that the progress of those in receipt of Pupil Premium funding will have a progress score within 5% of those peers not in receipt of Pupil Premium funding.

Other relevant policies: Safeguarding & Attendance, Children looked after policy