



Catch-up Premium Spending

Amount of allocation for 2020/21 academic year

£80 x 344 =
£28,800 (provisional,
subject to change)

Context

Diverse community, including many families experiencing high levels of social and economic disadvantage. A large proportion of our families live in small, overcrowded flats with little outdoor space.

The proportion of pupils known to be eligible for Pupil Premium funding is 24%

The proportion of our pupils at SEND is 23%. The number of pupils who have an Education, Health and Care plan is above average (25 pupils), above national average.

School provided FSM from March – Easter
Summer term – FSM food boxes for those not in school

28% of our children have no internet access

Pupil engagement in home learning from March to July 2020

Year group	% participation in home learning (or has attended school in this time)	% participation in zoom sessions (or has attended school in this time)
Nursery	83	83
Reception	50	82
Year 1	79	74
Year 2	62	67
Year 3	62	59
Year 4	55	64
Year 5	85	69
Year 6	68	66

January – March 2021

83% engagement with learning in school or remotely throughout lockdown

Year group	Engagement with learning
N	65%
R	76%
1	84%
2	82%
3	86%
4	86%
5	84%
6	97%
Sun	73%

INITIATIVE	IMPLEMENTATION	COST	INTENDED IMPACT
<p>Readiness for learning</p>	<p>Ensuring learning behaviours are right and all children come back to school ready to learning</p> <p>Adaptation to data tracker</p> <p>Staff training on readiness for learning and Leuven Scale well-being rating</p> <p>Completed: September March</p> <p>Ongoing intervention work and mentoring as a result</p>	<p>Time for all teachers to assess all pupils</p> <p>Cost of tracker adaptations: £600</p> <p>Staff training: 15 teachers x 1 hour - £608 (based on M6)</p>	<p>We have set a target that all children will be back to the equivalent standard where they finished school at Spring 1 2020 by Spring 1 2021 ie If you were at EXP in Yr 2 Spring 1 2020 you should be at EXP in Yr 3 by Spring 1 2021. REVISED IN LIGHT OF LOCKDOWN 2</p> <p>Children who need learning support quickly identified and receiving at least weekly intervention in school.</p>
<p>Well-being</p>	<p>Assess well-being of every child</p> <p>Record on tracker</p> <p>Staff training on readiness for learning and Leuven Scale well-being rating</p> <p>Provide weekly PSHE, Forest School or Outdoor learning activities to get children outdoors and working together and focus on personal development</p> <p>Completed: September March</p>	<p>Time for all teachers to assess all pupils</p> <p>DHT – one session online training on use of Leuven Scale and related research £374 (per day)</p> <p>Forest school sessions 1 day a week = £224</p>	<p>All children will be displaying positive learning and mental health behaviours that mean they are ready to learn.</p> <p>Children who need emotional support quickly identified and receiving weekly intervention in school.</p>

	Ongoing intervention work and mentoring as a result		
Interventions	<p>Pupils identified as in need of extra support including pupils who:</p> <ul style="list-style-type: none"> • Didn't engage with remote learning or have access to technology • Are vulnerable or have EHCP plans • School will run SALT. REMA, ELSA, Drawing & Talking, Play Therapy, Lexia, 1:1 pupil mentoring 	<p>1 day a week pupil mentoring: £224</p> <p>ELSA supervision for half term = £200</p> <p>Play therapy a day a week = £240</p> <p>1 day of time for DHT, AHT, SENDCo, personal development leader assessing data and allocating to interventions £1,018</p> <p>Continued during January 2021 remotely for many pupils</p>	<p>All children will have made progress in their interventions – ongoing see PPM and PEACH NOTES</p>
Home learning support	<p>Pupils identified as in need of extra support including pupils who:</p> <ul style="list-style-type: none"> • Didn't engage with remote learning or have access to technology 	<p>Autumn 1 £500 on hard copy resources</p> <p>Time for Children, families and learning support worker to deliver hard copy packs £138 (per day)</p> <p>No further need for expenditure here now all children have access to remote learning GC / Tapestry</p> <p>Wonde digital sign in for online home learning: £360 (Additional, basic setup included in DFE platform grant)</p>	<p>All pupils have digital device and access</p> <p>Increase in number of pupils engaging in remote learning when away from school</p> <p>Increase in number of pupils engaging in weekly home learning on return to school</p>

		Pearson reading subscription to promote reading at home: £1,099	
Small group booster classes for Year 6	Pupils eligible for the pupil premium in Year 6 to attend boosters Pupils who are not	Use National tutoring program Lead by experienced member of support staff who knows the children and their targets	To begin Spring term – impact to be reported after this. Started Summer 1
Phonics Year 2 & 3 (for those who would have had to resit last year) phonics lessons	2 TAs in Yr 2 – ½ PP, ½ catch up – getting the children back up to expected as quickly as possible	Cost of one extra TA (would usually have one in Year 2): £17,769 Reviewed on return to school 2021 and ongoing responsive phonics planning and intervention from 8 th March 2021 onwards	All children to have passed phonics screening check at Autumn 2 Catch up plan in place for those in Yr 2 who have not passed the check at Autumn 2
Developing language, vocabulary and communication	School has been granted Nuffield Early Language intervention	School have received initial training and resources Staff trained and ready to work on this on return to school School have applied for 4 additional staff to receive training	Improvement in spoken language seen in children in Reception Children leave Reception ready for National Curriculum
Planned allocated spend at September 2020: 23,354. £4646.00 to be allocated for Boosters or Nuffield Language intervention as required.			